



# Nanneella Estate Primary School

## Newsletter: Term 2 Week 6

### May 23rd, 2024

### **From the Principal—Tom Mangan**

#### **Swimming**

Last week our students participated in our Learn to Swim program. It was great to see our students confidence and skills develop throughout the week. Thank you to our wonderful instructors. (Photos on page 3).

#### **Lunch Order Day**

Today our students were lucky enough to be gifted a lunch order. This was thanks to a very generous donation from a local group. Thank you for the kind donation, our students really appreciate the support we receive from our wider community.



#### **Interviews**

We will be holding our Semester 1 Parent/Teacher/Student interviews across 2 nights this year. Tuesday 25<sup>th</sup> and Wednesday 26<sup>th</sup> of June. Families can book in using UEducateUs, hopefully. This is the first time using the platform to arrange interviews so please let me or your students teacher know if you are having trouble booking in. These interviews are a great opportunity for everyone to share in the successes of Semester 1 and look at setting some future goals for Semester 2. If these days don't work for your family, please make contact with your students teacher to arrange another opportunity to catch up.



### **2024 TERM DATES**

**TERM 1**  
Tuesday 30th January—  
Thursday 28th March

**TERM 2**  
Monday 15th April—  
Friday 28th June

**TERM 3**  
Monday 15th July—  
Friday 20th September

**TERM 4**  
Monday 7th October—  
Friday 20th December



### **NEPS NIPPERS**

Next week our NEPS Nippers program will be starting for any prospective Prep students for 2025. This was a great success last year allowing our students to hit the ground running at the start of the year. Our prep students were able to settle into their learning environment confidently having experienced the space as well as built relationships with peers.

Any families interested in see what our school can offer your child and family, please get in contact with me to book in on 5484 5395 or 0408 403 884.

## OUR SUPPORTERS IN 2024

Nanneella Store 5484 5370  
Apex Club Echuca/Moama  
Moama Bowling Club  
Lions Club Rochester  
Rotary Club Rochester  
Rochester RSL  
Shire of Campaspe  
WB Hunters Echuca  
Bridgestone Echuca  
Breakfast Club  
Firepits R Us—Kyabram  
Bunnings Echuca



### School Hours

8:50am to 3:20pm.

Staff are on yard duty from  
**8:35am** until **3:35pm**.

Parents should contact the school to discuss alternative arrangements if needed.

### Reports

Our reports will be available digitally on uEducateUs from Thursday 27<sup>th</sup> of June. This year we won't be printing reports unless requested.

If you would like a printed copy please let me know, otherwise they are available to look at anytime or download from uEducateUs. If you need help to locate them on the platform, please contact me, or come in at a time that suits.

### Grounds Update

There will be some exciting and sad work hopefully starting at the end of next week. Due to OHS issues, the old fort needs to be removed. While it is sad to see the old fort go, we want our yard to be a safe space for our students.



We have been fortunate enough to secure a grant from the Lockmore Financial group, and this will see us be able to build a replacement structure for our students to play in. We are looking at building an undercover area near the cubby that will include a plumbed in sink for a "mud kitchen" and some bench space. With the removal of the fort it will create an open space that we can utilise. Watch this space to see what projects our students come up with.

We were also successful in receiving the Active Schools Grant for this year. We will be using these funds to complete a track around the school. This will be a concrete track that we can use bikes, scooters, roller blades as well as run on for our cross country. These works will also begin late next week hopefully.

### DATES TO REMEMBER – 2024

<u>DATES TO REMEMBER – 2024</u>	
<b>TERM 2</b>	June
Friday 7th	PUPIL FREE DAY—report writing
Monday 10th	PUBLIC HOLIDAY—Kings Birthday
Monday 17th	Cluster Winter Sports—Colbinabbin
Tuesday 25th	Parent/Teacher/Student Interviews
Wednesday 26th	
Friday 28th	LAST DAY TERM 2—early finish
<b>TERM 3</b>	July
Monday 15th	FIRST DAY TERM 3

We acknowledge the Bangarang / Yorta Yorta People, the traditional custodians of the land on which we are gathered.

We welcome all Aboriginal and Torres Strait Islander people to our school.



# What we've been up to @ NEPS



# Child Safety and Wellbeing at Nanneella Estate Primary School

## Information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Nanneella Estate Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on our school's website, via uEducateUs, and at the school's office.

If you have any suggestions, comments or questions, please contact Nanneella Estate Primary School at [nanneella.estate.ps@education.vic.gov.au](mailto:nanneella.estate.ps@education.vic.gov.au) or by phone on 03 5484 5395.

## Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

## FOUR CRITICAL ACTIONS FOR SCHOOLS

# Responding to Incidents, Disclosures and Suspensions of Child Abuse

### 1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

- If a child is at immediate risk of harm you **must** ensure their safety by:
  - separating alleged victims and others involved
  - administering first aid
  - calling **000** for urgent medical and/or police assistance to respond to immediate health or safety concerns
  - identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

### 2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

#### WITHIN THE SCHOOL

**VICTORIA POLICE**  
You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report **internally** to:

- **GOVERNMENT SCHOOLS**
  - School principal and/or leadership team
  - Employee Conduct Branch
  - DET Incident Support and Operations Centre
- **CATHOLIC SCHOOLS**
  - School principal and/or leadership team
  - Diocesan education office
- **INDEPENDENT SCHOOLS**
  - School principal and/or school chairperson
  - Commission for Children and Young People on **1300 782 878**

All allegations of reportable conduct **must** be reported as soon as possible to:

- **GOVERNMENT SCHOOLS**
  - Employee Conduct Branch
- **CATHOLIC SCHOOLS**
  - Diocesan education office
- **INDEPENDENT SCHOOLS**
  - Commission for Children and Young People on **1300 782 878**.

#### OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHS-G Child Protection
- Victoria Police.

For suspected student sexual assault, please follow the **Four Critical Actions: Student Sexual Offending**.

### 3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHS-G Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- **not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- **to contact** the parents/carers and provide agreed information (this **must** be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- **how to communicate** with all relevant parties with consideration for their safety.

### 4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a **Student Support Plan** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements. Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

### YOU MUST TAKE ACTION

- You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief\* that a child has, or is at risk of being abused.

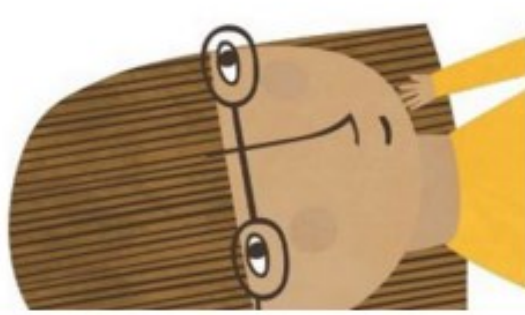
\*A reasonable belief\* is a defectively low threshold. This enables authorities to investigate and take action.

As a school staff member, you play a **critical role** in protecting children in your care.

- It is strongly recommended that you use the **Responding to Suspected Child Abuse template** to keep clear and comprehensive notes, even if you make a decision not to report.

### CONTACT

<p><b>DHS-G CHILD PROTECTION AREA</b></p> <ul style="list-style-type: none"> <li>North Division <b>1300 664 877</b></li> <li>South Division <b>1300 655 795</b></li> <li>East Division <b>1300 360 391</b></li> <li>West Division (Burs) <b>1800 075 599</b></li> <li>West Division (Mets) <b>1300 664 877</b></li> </ul> <p><b>AFTER HOURS</b> After hours, weekends, public holidays <b>13 12 78</b></p> <p><b>CHILD FIRST</b> <a href="https://services.dhs.vic.gov.au/child-first">https://services.dhs.vic.gov.au/child-first</a> national and suspect teams</p> <p><b>ORANGE DOOR</b> <a href="https://www.vic.gov.au/amberdoor">https://www.vic.gov.au/amberdoor</a> The orange-door team</p>	<p><b>DHS-G CHILD PROTECTION</b> 000 or your local police station</p> <p><b>DIET INCIDENT SUPPORT AND OPERATIONS CENTRE</b> <b>1800 126 126</b></p> <p><b>INCIDENT MANAGEMENT AND SUPPORT UNIT</b> <b>1800 126 126</b></p> <p><b>EMPLOYEE CONDUCT BRANCH</b> <b>(03) 9637 2595</b></p> <p><b>DIOCESAN OFFICE</b> Melbourne <b>(03) 9587 0228</b> Ballarat <b>(03) 5337 7135</b> Sale <b>(03) 9425 6600</b> Sandhurst <b>(03) 5443 2377</b></p>	<p><b>INDEPENDENT SCHOOLS VICTORIA</b> <b>(03) 9425 7200</b></p> <p><b>THE LOOKOUT</b> The LOOKOUT has a service directory, information and evidence based guidance to help you respond to family violence victims/survivors can be referred to <b>1800 Respect</b> for counselling, information and a referral service <b>1800 737 732</b>.</p>
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# FUNDRAISING DINNER

# BlindSPEED



**TICKETS**  
**\$75**  
 Per Person  


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**\$700**  
 Table of 10

Ticket includes  
 2 Course Dinner

**Kevin Magee**  
 Former Grand Prix motorcycle road racer

**Ben Felten**  
 The fastest blind motorcycle rider on earth!



## FRIDAY 14th JUNE 2024

Rich River Golf Club | 6.30pm - Doors open 6pm

Ben wrote his name into the history books as "The world's fastest blind man on a motorcycle", clocking a World Record of 266.716 km/h.

**He may have lost his sight, but never his vision!**

This feat would not have been possible without his navigator Kevin Magee. Hear the remarkable story of two mates and the pursuit to break records, but more importantly, break down barriers.



Speaker, Coach  
 Athlete & Podcaster



PURCHASE  
 TICKETS HERE



Together raising funds for people with disability in our local community.

PROUDLY SUPPORTED BY





LODDON CAMPASPE

MULTICULTURAL SERVICES PRESENTS:

**FREE  
EVENT**

# ZINDA

ECHUCA

**SUN 16TH JUN 2024**

11AM - 3PM | ST MARY'S HALL,  
224 ANSTRUTHER ST, ECHUCA VIC

*LIVE MUSIC • FOOD • CULTURAL PERFORMANCES  
KIDS' ACTIVITIES • ARTS & CRAFTS*

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