



# Nanneella Estate Primary School

## Newsletter: Term 3 Week 4

### August 8th, 2024

### **From the Principal—Tom Mangan**

#### **Term 3 Pie Drive**

Attached to this newsletter is our annual Term 3 Pie Drive with the Rochester Bakery.

Please do your best in selling some pies or slices. Return forms and money (if you have received some) by Thursday 22nd August. Delivery will be around the 4th/5th September, this date is still to be confirmed.

#### **Rochester P-2 Zoo Visit**

Tomorrow our Gr P-2 students will get to join with Rochester Primary School's P-2 students to visit the Melbourne Zoo. This is another bonus of our partnership with Rochester. Thank you to Michelle for accompanying our students.



#### **Rochester Aths Training**



Our Gr 3-6 students will also get to benefit from some additional athletics training tomorrow while we are at Rochester PS.

#### **Circus Quirkus Excursion**

Next week on Tuesday, our school will be travelling to Bendigo to watch a performance titled *Circus Quirkus*.

This will be a fun opportunity for our students to strengthen their performing arts education experience.



### **2024 TERM DATES**

#### **TERM 1**

Tuesday 30th January—  
Thursday 28th March

#### **TERM 2**

Monday 15th April—  
Friday 28th June

#### **TERM 3**

Monday 15th July—  
Friday 20th September

#### **TERM 4**

Monday 7th October—  
Friday 20th December



### **NEPS NIPPERS**

Our NEPS Nippers program has started for any prospective Prep students for 2025. This was a great success last year allowing our students to hit the ground running at the start of the year. Our prep students were able to settle into their learning environment confidently, having experienced the space as well as built relationships with peers.

Any families interested in seeing what our school can offer your child and family, please get in contact with me (Tom Mangan, Principal), to book in on 5484 5395 or 0408 403 884.

## OUR SUPPORTERS IN 2024

Nanneella General Store  
Apex Club Echuca/Moama  
Moama Bowling Club  
Brady Electrical  
Firepits R Us—Kyabram  
Bridgestone Echuca  
Bunnings Echuca  
WB Hunters Echuca  
Lions Club Rochester  
Rotary Club Rochester  
Rochester RSL  
Shire of Campaspe  
Breakfast Club



### School Hours

8:50am to 3:20pm.

Staff are on yard duty from  
**8:35am until 3:35pm.**

Parents should contact the school to discuss alternative arrangements if needed.

We acknowledge the Bangarang / Yorta Yorta People, the traditional custodians of the land on which we are gathered.

We welcome all Aboriginal and Torres Strait Islander people to our school.



## Book Week



Book week is fast approaching, and it's great to hear the students excited about their costumes. We will be holding our Book Week Parade on Thursday 22<sup>nd</sup> of August to align with our Library and Art Day.

Don't forget Book Week

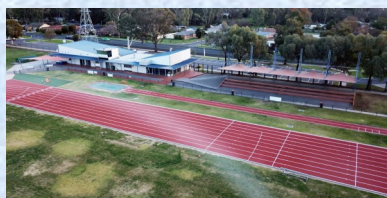
17<sup>th</sup> to the 23<sup>rd</sup> of August.

We will celebrate the day on **Thursday the 22<sup>nd</sup> of August.** Our parade will be at the morning assembly at 9.00am. All parents are welcome to attend.



Helen McLaren (Sandra Fry)  
MARC Librarian

## 3-6 Athletics



Friday 23<sup>rd</sup> of August our Gr 3-6 students will be participating in the Campaspe Cluster Athletics Carnival in Bendigo with our other Cluster Schools. Students will be traveling by bus to Bendigo with staff. Parents are welcome to attend the Athletics to support their students. The bus will be leaving at 8:45am from school and returning at approximately 3:15pm.

Our P-2 Students will still be attending Rochester on this day with Mrs Kemp.

### **DATES TO REMEMBER – 2024**

DATES TO REMEMBER – 2024	
	August
Thursday 22nd	Book Week Dress Up Day
Friday 23rd	Cluster Athletics Grade 3–6 Bendigo Athletics Track
Thursday 29th	Father's/Special Person's Day Stall @ School
	September
Friday 9th	Prep—Grade 2 Rochester PS Excursion to the Zoo
Wednesday 18th	Cluster Science Day—Raywood PS
Friday 20th	Last Day Term 3—early finish

# PROTECT

Protecting children & young people from abuse is our responsibility



## HELP IS BUT A PHONE CALL AWAY

**LIFELINE**

**13 11 14**

**KID'S HELPLINE**

**1800 55 1800**

**BEYOND BLUE**

**1300 22 4636**

# 2024 Parent / Caregiver / Guardian Opinion Survey:

**WE WANT OUR PARENTS /  
CAREGIVERS / GUARDIANS TO TELL  
US WHAT THEY THINK!**

**All families will be invited via uEducateUs  
with a link and generic pin number.**

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from  
**Monday 29 July to Friday 30 August 2024.**

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.



# Child Safety and wellbeing at Nanneella Estate Primary school

## *Information for families and the school community*

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and well being.

Nanneella Estate PS has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on our school website, via uEducateUs, and the general office @ school.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Nanneella Estate PS at [nanneella.estate.ps@education.vic.gov.au](mailto:nanneella.estate.ps@education.vic.gov.au) or by phone on 03 5484 5395.

### **There are 11 Child Safe Standards:**

[Standard 1: Culturally safe environments](#) – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

[Standard 2: Leadership, governance and culture](#) – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.

[Standard 3: Child and student empowerment](#) – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

[Standard 4: Family engagement](#) – Families and communities are informed and involved in promoting child safety and wellbeing.

[Standard 5: Diversity and equity](#) – Equity is upheld and diverse needs are respected in policy and practice.

[Standard 6: Suitable staff and volunteers](#) – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

[Standard 7: Child-focused complaints processes](#) – Ensure that processes for complaints and concerns are child focused.

[Standard 8: Child safety knowledge, skills and awareness](#) – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.

[Standard 9: Physical and online environments](#) – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

[Standard 10: Review of child safety practices](#) - Implementation of the Child Safe Standards is regularly reviewed and improved.

[Standard 11: Implementation of child safety practices](#) – Policies and procedures that document how schools are safe for children, young people and students.

## FOUR CRITICAL ACTIONS FOR SCHOOLS

# Responding to Incidents, Disclosures and Suspicions of Child Abuse

### 1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

- If a child is at immediate risk of harm you **must** ensure their safety by:
- separating alleged victims and others involved
  - administering first aid
  - calling **000 for urgent medical and/or police assistance** to respond to immediate health or safety concerns
  - identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

### 2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

#### WITHIN THE SCHOOL

**VICTORIA POLICE**  
You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report **internally** to:

- GOVERNMENT SCHOOLS**
  - School principal and/or leadership team
  - Employee Conduct Branch
  - DET Incident Support and Operations Centre
- CATHOLIC SCHOOLS**
  - School principal and/or leadership team
  - Diocesan education office.
- INDEPENDENT SCHOOLS**
  - School principal and/or school champion
  - Commission for Children and Young People on **1300 782 878**

All allegations of reportable conduct **must** be reported as soon as possible to:

- GOVERNMENT SCHOOLS**
  - Employee Conduct Branch
- CATHOLIC SCHOOLS**
  - Diocesan education office
- INDEPENDENT SCHOOLS**
  - Commission for Children and Young People on **1300 782 878**.

#### WITHIN THE FAMILY OR COMMUNITY

**DHHS CHILD PROTECTION**  
You **must** report to DHHS Child Protection if a child is considered to be:

- at risk of protection from child abuse
- at risk of being harmed (or has been harmed) and the harm has had, or is likely to have, a serious impact on the child's safety, stability or development.

#### VICTORIA POLICE

You **must also** report all instances of suspected sexual abuse (including grooming) to Victoria Police.

You **must also** report **internally** to:

- GOVERNMENT SCHOOLS**
  - School principal and/or leadership team
  - DET Incident Support and Operations Centre
- CATHOLIC SCHOOLS**
  - School principal and/or leadership team
  - Diocesan education office
- INDEPENDENT SCHOOLS**
  - School principal and/or champion.

### YOU MUST TAKE ACTION

- You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief\* that a child has, or is at risk of being abused.

\*A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.

As a school staff member, you play a **critical role** in protecting children in your care.

- It is strongly recommended that you use the **Responding to Suspected Child Abuse Template** to keep clear and comprehensive notes, even if you make a decision not to report.

### 3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- to contact** the parents/carers and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- how to communicate** with all relevant parties with consideration for their safety.

### 4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a **Student Support Plan** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

### CONTACT

#### DHHS CHILD PROTECTION

- AREA**
- North Division **1300 664 877**
  - South Division **1300 655 795**
  - East Division (Rural) **1800 075 599**
  - West Division (Metro) **1300 664 877**

#### AFTER HOURS

After hours, weekends, public holidays: **13 13 78**

#### CHILD FIRST

<https://services.dhhs.vic.gov.au/child-first-support/teams>

#### ORANGE DOOR

<https://www.vic.gov.au/family-violence/>  
[The-orange-door.html](https://www.vic.gov.au/orange-door/)

#### VICTORIA POLICE

**000** or your local police station

#### DET INCIDENT SUPPORT AND OPERATIONS CENTRE

**1900 126 126**

#### INCIDENT MANAGEMENT AND SUPPORT UNIT

**1900 126 126**

#### EMPLOYEE CONDUCT BRANCH

**(03) 9637 2595**

#### DIOCESAN OFFICE

Melbourne **(03) 9087 0228**

Bellarat **(03) 5337 7195**

Sale **(03) 5622 6600**

Sandhurst **(03) 5443 2377**

#### INDEPENDENT SCHOOLS

**VICTORIA**  
**(03) 9625 7200**

#### THE LOOKOUT

The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: <https://www.lookout.org.au>

Family violence victims/supporters can be referred to **1800 Respect** for counselling, information and a referral service: **1800 733 732**

**PROTECT**

THE EDUCATION STATE

VICTORIA

CECV

