



Nanneella Estate Primary School

Newsletter: Term 2 Week 8


June 6th, 2024

From the Principal—Tom Mangan

Kinder Visit

This week Mrs Kemp, Milly and Val attended Journey Early Learning Echuca, to run a performing art session. This was a great opportunity for our school to build a positive relationship with a local kinder and let more families know about our great school.

From all accounts it was a fantastic experience, and the children were very keen to let their families know about it.




2024 TERM DATES

TERM 1
Tuesday 30th January—
Thursday 28th March

TERM 2
Monday 15th April—
Friday 28th June

TERM 3
Monday 15th July—
Friday 20th September

TERM 4
Monday 7th October—
Friday 20th December



Pupil Free Day

A reminder tomorrow is a Pupil Free day for our students, staff will be working on reports during the day. Thank you to families for your support in allowing us to complete this important work.

Kings Birthday

Monday 10th June is also a Public Holiday, so no students are required at school.

NEPS NIPPERS

Our NEPS Nippers program has started for any prospective Prep students for 2025. This was a great success last year allowing our students to hit the ground running at the start of the year. Our prep students were able to settle into their learning environment confidently having experienced the space as well as built relationships with peers.

Any families interested in seeing what our school can offer your child and family, please get in contact with me (Tom Mangan, Principal), to book in on 5484 5395 or 0408 403 884.

OUR SUPPORTERS IN 2024

Nanneella Store 5484 5370

Apex Club Echuca/Moama

Moama Bowling Club

Lions Club Rochester

Rotary Club Rochester

Rochester RSL

Shire of Campaspe

WB Hunters Echuca

Bridgestone Echuca

Breakfast Club

Firepits R Us—Kyabram

Bunnings Echuca



School Hours

8:50am to 3:20pm.

Staff are on yard duty from
8:35am until **3:35pm**.

Parents should contact the school to discuss alternative arrangements if needed.



We acknowledge the Bangarang / Yorta Yorta People, the traditional custodians of the land on which we are gathered.

We welcome all Aboriginal and Torres Strait Islander people to our school.

2



Winter Sports

Monday 17th of June will be our Gr 3-6 Winter Sports. All students will travel by bus to Colbinabbin. Our P-2 students will join the Colbinabbin P-2 students for some fun activities. While the Gr 3-6 students participate in the Winter Sports with the rest of our cluster schools. A permission note will be on UEducateUs for approval.

Interviews

Our interviews are being conducted in the last week of term. Thank you to those families that have booked in. If you would like one please hop on and book, or contact your child's teacher to arrange a suitable time.

Reports



Reports will be available on uEducateUs for you to access and download at a time that suits you. The reports will be available from Thursday 27th June. This year, we will not be printing reports unless requested as they are always available for you to access through uEducateUs.



Wood/Fire Pit Raffle

Thank you to the families that have returned their raffle books and asked for more. If you need more books we can send some home with your child.



The return date for everything is **Tuesday 25th June** and the two winning tickets will be drawn on Thursday 27th June.

Good luck everyone.

DATES TO REMEMBER – 2024

| DATES TO REMEMBER – 2024 | |
|--------------------------|-----------------------------------|
| TERM 2 | June |
| Friday 7th | PUPIL FREE DAY—report writing |
| Monday 10th | PUBLIC HOLIDAY—Kings Birthday |
| Monday 17th | Cluster Winter Sports—Colbinabbin |
| Tuesday 25th | Parent/Teacher/Student Interviews |
| Wednesday 26th | |
| Friday 28th | LAST DAY TERM 2—early finish |
| TERM 3 | July |
| Monday 15th | FIRST DAY TERM 3 |



Running Track

Our running/scooter/bike track is well under way. This was all made possible through the Active Schools Grant that we applied for and were successful in receiving. Once the track is completed we will have a grand opening which community will be invited to attend.



Child Safety and Wellbeing at Nanneella Estate Primary School

Information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Nanneella Estate Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on our school's website, via uEducateUs, and at the school's office.

If you have any suggestions, comments or questions, please contact Nanneella Estate Primary School at nanneella.estate.ps@education.vic.gov.au or by phone on 03 5484 5395.

Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspensions of Child Abuse

1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

- If a child is at immediate risk of harm you **must** ensure their safety by:
 - separating alleged victims and others involved
 - administering first aid
 - calling **000** for urgent medical and/or police assistance to respond to immediate health or safety concerns
 - identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE

You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report internally to:

- GOVERNMENT SCHOOLS**
 - School principal and/or leadership team
 - Employee Conduct Branch
 - DET Incident Support and Operations Centre
- CATHOLIC SCHOOLS**
 - School principal and/or leadership team
 - Diocesan education office
- INDEPENDENT SCHOOLS**
 - School principal and/or school chaplain
 - Commission for Children and Young People on **1300 782 878**

GOVERNMENT SCHOOLS

All allegations of reportable conduct **must** be reported as soon as possible to:

- GOVERNMENT SCHOOLS**
 - Employee Conduct Branch
- CATHOLIC SCHOOLS**
 - Diocesan education office
- INDEPENDENT SCHOOLS**
 - Commission for Children and Young People on **1300 782 878**.

OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHHS Child Protection
- Victoria Police.

3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- to contact** the parents/carers and provide agreed information (this **must** be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- how to communicate** with all relevant parties with consideration for their safety.

4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a **Student Support Plan** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements. Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

YOU MUST TAKE ACTION

- You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief* that a child has, or is at risk of being abused.

A reasonable belief is a defectively low threshold. This enables authorities to investigate and take action.

As a school staff member, you play a **critical role** in protecting children in your care.

- You **must** act if you form a suspicion/ reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).

- It is strongly recommended that you use the **Responding to Suspected Child Abuse template** to keep clear and comprehensive notes, even if you make a decision not to report.

CONTACT

DHHS CHILD PROTECTION

- AREA
 - North Division **1300 664 877**
 - South Division **1300 655 795**
 - East Division **1300 360 391**
 - West Division (Burs) **1800 075 599**
 - West Division (Mets) **1300 664 877**

AFTER HOURS
After hours, weekends, public holidays **13 12 78**

CHILD FIRST

<https://services.dhhs.vic.gov.au/child-first>
national and suspect teams

ORANGE DOOR

<https://www.vic.gov.au/the-orange-door/>
The orange-door team

VICTORIA POLICE

000 or your local police station

DET INCIDENT SUPPORT AND OPERATIONS CENTRE

1800 126 126

INCIDENT MANAGEMENT AND SUPPORT UNIT

1800 126 126

EMPLOYEE CONDUCT BRANCH

(03) 9637 2595

DIOCESAN OFFICE

Melbourne **(03) 9387 0228**
Ballarat **(03) 5337 7135**
Sale **(03) 9425 6600**
Sandhurst **(03) 5443 2377**

INDEPENDENT SCHOOLS

VICTORIA
(03) 9425 7200

THE LOOKOUT

The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence victims/survivors
vicence: <http://www.lookout.vic.gov.au>

Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service **1800 737 732**.

PROTECT
THE EDUCATION STATE

VICTORIA
Education
and Training

CECV
CHILD EDUCATION VIOLENCE CENTRE FOR VICTORIA

